



**Black and Latino Course of Studies (PA 19-12)
Advisory Group
Committee Descriptions***

Committee	Purpose/Tasks	Avg. # of Meetings	Time Commitment	SERC Liaison
Research and Evaluation	To ascertain what current implementation and best practices look like across the state. This will include the development and analysis of a high school curriculum survey, as well as, the review and synthesis of other state's curriculum.	3 (6-8 hours)	January and February <i>(January-April)</i>	Michelle
Focus Groups	To garner input from a variety of stakeholders, including community members, educators (i.e., administrators, curriculum coordinators, teachers), parents, and students. This committee will organize five (5) regional focus groups at local high schools, determine the protocol for each focus group, and conduct analysis of themes to inform course development.	6 (12-15 hours)	January and February <i>(February-May)</i>	Nitza
Infrastructure Supports	To develop recommendations for implementation of course, including: description for Program of Studies, resources for board of education course approval process, staffing/credentialing requirements, and high school/college credit determination.	3 (6-8 hours)	February and March <i>(March-April)</i>	Michelle
Course Syllabus	To develop framework, including learning objectives, outline of scope and sequence of content aligned with national and local standards, and teaching pedagogy.	5 (10-12 hours)	January thru March <i>(January-May; combined meeting early April and May)</i>	Paquita
AA/Black Content Development	To create units of study based on framework developed, including repository of African American/Black resources and materials for lesson planning.	5 (10-12 hours)	March thru May <i>(March-June; combined meeting early April and May)</i>	Paquita
PR/Latino Content Development	To create units of study based on framework developed, including repository of Puerto Rican/Latino resources and materials for lesson planning	5 (10-12 hours)	March thru May <i>(March-June; combined)</i>	Nitza

			<i>meeting early April and May)</i>	
<i>Integration of Content and Assessment</i>	To create common formative and summative assessments, including performance tasks aligned with essential knowledge and skills of each unit and overall course.	4 (8-10 hours)	April thru June <i>(April-June; combined meeting early May)</i>	Michelle
<i>Publication and Dissemination</i>	To work with the approved vendor to produce curriculum in print and electronic formats that can be easily disseminated. In addition, the committee will support the development of a method to gather feedback and sample lessons during initial phase of implementation.	3 (6-8 hours)	July thru September	Paquita
<i>Professional Learning Plan</i>	To outline professional learning plan for initial implementers (2020-2021), including summer institute and year-long coaching.	3 (6-8 hours)	July thru September	Nitza

*All Committees will require independent, intersession work in addition to the collaborative, meeting time listed.

SERC Liaison Contact Information:

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