

African American/Black and Puerto Rican/Latino Course of Studies

LEARNING OBJECTIVES AND ESSENTIAL QUESTIONS

Learning Objectives (LO)	Essential Questions (EQ)
<p>LO1 UNDERSTAND the construct of race and why and how it was developed.</p>	<p>EQ1 RACIAL FORMATIONS How and why was the concept of race constructed? What is its impact on African American/Black and Puerto Rican/Latino people?</p>
<p>LO2 INVESTIGATE the evolution and development of African American/Black and Puerto Rican/Latino identities, including intersections with Indigenous and other identities.</p>	<p>EQ2 DIASPORAS Who and what are the diverse people, places, and time periods that African American/Black and Puerto Rican/Latino include? What are the stories of the African, Black, Puerto Rican, and Latino(a) diasporas?</p>
<p>LO3 ANALYZE how race, power, and privilege influence group access to citizenship, civil rights, and economic power.</p>	<p>EQ3 POWER What do African American, Black, Puerto Rican and Latino(a) histories reveal about the United States, its foundation, and how power is structured today?</p>
<p>LO4 EXAMINE the scope and legacy of resistance that has been integral to African American, Black, Puerto Rican, and Latino(a) histories.</p>	<p>EQ4 FREEDOM, JUSTICE, RESISTANCE How have African American, Black, Puerto Rican and Latino(a) people fought for freedom and justice throughout history and today, and in what ways have their struggles been in solidarity with various other groups?</p>
<p>LO5 ARTICULATE the integral role African American, Black, Puerto Rican, and Latino(a) communities have played in shaping U.S. society, economy, and culture.</p>	<p>EQ5 SOCIETY, ECONOMY, AND CULTURE How and in what ways have African American, Black, Puerto Rican and Latino(a) people shaped American society, economy, and culture?</p>
<p>LO6 REIMAGINE new possibilities and more just futures for our country and our world drawn from the legacy of African American/Black and Puerto Rican/Latino experiences, intellectual thought, and culture.</p>	<p>EQ6 RADICAL IMAGINATIONS What do African American, Black, Puerto Rican, and Latino(a) histories and cultures teach us about radically reimagining new possibilities and more just futures?</p>
<p>LO7 EXPLORE local and regional African American/Black and Puerto Rican/Latino communities and compare/contrast them with national histories.</p>	<p>EQ7 SPACE AND PLACE In what ways have geographies shaped history, as well as been shaped by it? What are the African American/Black and Puerto Rican/Latino histories of our region, and how do they relate to broader histories?</p>
<p>LO8 EXAMINE examples of African American/Black and Puerto Rican/Latino action in addressing issues impacting their communities.</p> <p>LO9 IDENTIFY resources and opportunities for active engagement, learning, and civic responsibility.</p> <p>LO10 USE the inquiry cycle to take informed action.</p>	<p>EQ8 AGENCY AND CIVIC ENGAGEMENT In what ways have African American/Black and Puerto Rican/Latino people demonstrated agency in developing organizations and strategies to address pressing issues in their communities? How can young people take informed action to address pressing issues in their own communities?</p>